IUs 21 Transfer Friendly Standards

Adopted 2016

To demonstrate a commitment to transfer and transfer friendliness IU adopted 21 standards. These standards align with our policies, practices, and standard operating procedures all cross all IU campuses. They serve as a seal of our commitment to our students, their credits, and student success.

TRANSFER SYSTEM

- 1) General rules for credit transfer (*e.g., accreditation, state and federal statutes, University Policies*) are readily accessible to prospective and enrolled students.
- 2) Prospective and current students can readily gain access to current and authoritative information concerning the transferability (in general and as credit toward a degree) of all courses, tests, military credit, etc. proposed for transfer. In addition, equivalencies, and pre-requisites are readily available
- 3) Transfer student success is tracked and compared against campus and University benchmarks with an analysis of aids and obstacles to success.
- 4) Evaluation for transfer of individual courses that are not in the database <u>occurs within a week of receipt of a request</u> with the required information.
- 5) The <u>appeal process for transfer decisions is easily located</u>, transparent, and renders decisions within two weeks of the appeal being filed.
- 6) Back-office transfer systems that support the recording of articulation rules; including coursework, test scores, credit-bycredential, etc.; are as efficient, transparent, and as automated as possible.

APPLICATION OF TRANSFER CREDIT

- 7) Once accepted in transfer, a course from a regionally accredited institution is treated in the same way as the comparable course at the campus without regard to source (community college, private non-profit, private for-profit, etc.)
- 8) Once accepted in transfer, a course is treated in the same way as the comparable course at the campus without regard to modality.
- 9) Once accepted in transfer, courses based on prior learning assessment (PLA) or demonstrated competency (CBE) are treated in the same way as the comparable courses at the campus.
- 10) Courses accepted for undistributed credit receive full consideration w/in degree programs. Wherever possible, faculty and departments work in advance with students to determine applicability of undistributed credit to degree.
- 11) Movement of credit among IU campuses should be equivalent, per the policies of Indiana University.
- 12) The campus maintains partnerships and collaborations with institutions, especially 2-year institutions, whose students frequently transfer to IU, to ensure that students intending to transfer have as much information as possible about baccalaureate programs as early as possible, building 2+2's whenever possible.
- 13) The campus and university assure that IU academic standards and integrity in transfer and articulation are maintained.

SERVICES FOR TRANSFER STUDENTS

- 14) Transfer information and opportunities is conveniently accessible in one place on campus and university websites.
- 15) Prospective students can obtain full information about transferability before applying to the campus, including how transfer credit will apply to degree programs.
- 16) Transfer student advising and orientation is tailored to transfer needs, including an understanding of the Statewide General Education Core (STGEC), the Core Transfer Library (CTL), the Transfer Single Articulation Pathways (TSAP) and the transfer of military credit.
- 17) The accuracy of the CTL is maintained along with regular inter-institutional discussions about TSAP Degrees and the STGEC. Students are also tracked to monitor successful completion of a baccalaureate degree after attaining a STGEC from an institution other than IU or attaining a TSAP degree from ITCC or VU.
- 18) A clear explanation and application process for any financial aid reserved for transfer students will be readily available.
- 19) Financial aid advising is coordinated with transfer students as early in the process as possible, even before students have committed to transfer when possible and appropriate.
- 20) Programs and student organizations aimed at transfer students, such as the Tau Sigma National Honor Society, will be prominently displayed in web and printed materials provided to transfer students.
- 21) Explicit explanations available for students with regard to the difference in the way coursework transfers into Indiana University campuses and from one campus to another within IU, especially within degree programs.