



UNIVERSITY ACADEMIC AFFAIRS
UNIVERSITY TRANSFER OFFICE

Transfer Issue Brief

From the Director

New Year well wishes from the Office of Transfer!



Community Colleges have been hit hard; high school numbers are down. The typical flow of students may slow. The pandemic narrowed choices for some and widen equity gaps for others. Enrollment and retention conversations are common, with concerns around completion rate, credit loss, and time to degree. A lot is changing but transfer remains a [top priority at IU](#). We have adopted [national recommendations](#) for transfer during the pandemic, audited our policies, and improved system processes. Students continue to rate us [transfer friendly](#). Your fatiguing day-in-and-day-out efforts is the cogent call to shift old transfer practices from only [helping students transfer to college](#) to a focus on **helping students transfer and complete**. IU is the only institution to have an annual, system-wide evaluation-checker on implementation of pillars of best practices for transfer success and [clear standards](#). Last year, all campuses reported meeting 9 of 10 best practice pillars. Campuses are using data to inform practice, have a central website, keep informed in [transfer trends](#), track student experiences, have identified academic liaisons, have a transfer [student support group](#), actively apply [AACARO's Transfer Bill of rights](#) (adopted by IU in 2017), and use a centralized system to automate credit evaluation. IU excels at attracting transfer students, expanding pathways, and offering guarantee admissions options. We have even excelled at reducing credit loss. US Government Accountability Office (GAO) reports 43% of credits are lost upon transfer—at IU in 2017 at our highest, that number was 46%. On average, IU system-wide now has a credit loss percentage of 25. More credits are being applied to degrees. There is more to do. The transactional nature of credit must be addressed. Credit is currency in education; it must be portable to be used; and have value to count. This year let's get behind further reduction in credit loss, reduce [stranded credits](#), increase completion rates, and maximizing [automation, articulation, and advising](#)!

Reminder:

[Registration](#) for the 2021 virtual IU transfer symposium is now open and [proposals](#) for concurrent/poster sessions are still being accepted through January 25.

Professional Development

Below are resources and opportunities for transfer professional development.

- Article – [“Three ways states can help community college transfer students complete their bachelor's degrees”](#) – *The Evollution*
- [NISTS annual conference](#) – Feb. 23-25, 2021
 - *Note: Conference sessions do not begin until 2:00pm on February 24 and does not coincide with the IU Transfer Symposium.*
- [IU Transfer Symposium](#) – Feb. 24 & Mar. 3, 2021
 - [Register](#) for the event
 - [Submit a proposal](#). Proposals are being accepted through January 25.

Submit your campus virtual transfer Tuesday and other transfer events to uto@iu.edu to be featured on the [events](#) webpage.

Sincerely,

UAA Transfer Team | uto@iu.edu



Resources

- [ACE Transfer Principles on Transfer Credit Acceptance](#)
- [Archived Issue Briefs](#)
- [Canvas Training Course](#)
- [Guaranteed Admissions Pathways](#)
- [Guidance Documents](#)
- [IU Transfer Credit Standards](#)

Feature an article

- [Featured Articles](#)
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Questions?

If you have questions about this issue brief, if you believe you received it in error, or if you know someone else who should also receive it, please reach out to UTO.

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