



INDIANA UNIVERSITY

OFFICE OF THE EXECUTIVE VICE PRESIDENT FOR UNIVERSITY ACADEMIC AFFAIRS

University Transfer Office

ISSUE BRIEF: Intercampus Transfer (ICT) Practice and Policy
August 23, 2017

Question: What are the existing intercampus transfer policies and practices? What recent conversations and developments have been undertaken on the issue?

University Policies on Intercampus Transfer:

- [ACA-55](#): Undergraduate Intercampus Transfers
- [ACA-81](#): Undergraduate Master Course Inventory Policy

Campus Policies on Intercampus Transfer:

- To be eligible for ICT, students must
 - Complete at least 12 credit hours that will count toward the intended degree, and,
 - Have a cumulative GPA of at least 2.0,
 - Be in good academic standing at the original campus.
- Students admitted conditionally to the original campus must first meet the requirements established by that campus before being considered for ICT.
- The question of 26 credit hours.
 - Students who have completed less than 26 credits of college courses at another college or university are required to submit their high school transcript along with their transfer application and are considered for admission based on the same criteria as incoming freshmen. (See, for example, policies at [IUS](#) and [IUPUI](#).)

Issues Identified by the IU Articulation and Transfer Committee: (from [draft document](#) dated November 18, 2016)

1. Equivalency table evaluation. Need to improve distinction between interchangeable and overlapping courses. SIS table may be incomplete.
2. General Education. If STGEC milestone is not completed, not all courses count consistently across competency areas.
3. [UFC Master Course Inventory policy](#) on same name/numbered courses may still result in variations in student competency or course applicability based on campus course role (elective, general education, major course, etc.) or prerequisites required.
4. Duplicate credit issues. These may occur if a transfer student subsequently transfers to another IU campus and their outside courses are re-evaluated.
5. Online collaboration effects. Online students in the same program may actually have different general education requirements based on their home campus assignment.

6. Student understanding of transfer. There may be some difficulty in students knowing how their courses will count at different campuses.
7. ICT variability. ICT process is not consistent in application processing, residency requirements and, possibly, criminal disclosure.

Magnitude of Intercampus Transfer:

- In the [most recent data reported](#) on ICT (Fall 2016), University Institutional Reporting and Research (UIRR) reports that 895 students changed their home campus, with most (66%) students transferring into one of the core campuses (Bloomington or Indianapolis).
- Much of the ICT credit transferred (74%) is for course delivered online.